





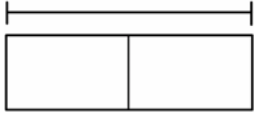






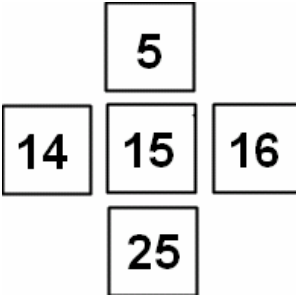









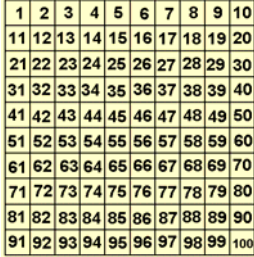
# First Grade Landmarks

Land Mark	Skill	Topic	Suggestions for Mastery	Looks like:	Sounds like:
					
1	Compare, order, add /subtract whole numbers to 100, using 100s board and number line  NS1.1	13	Vocabulary: least/greatest Center games Teaching Tool 30 (number line) Sentence frames Manipulatives	$\begin{array}{c} \underline{1}, \quad \underline{4}, \quad \underline{5} \\ \text{Least Between Greatest} \\ \left  \begin{array}{ccccccccc} \leftarrow & & & & & & & & \rightarrow \end{array} \right  \\ \underline{1} \quad \underline{2} \quad \underline{3} \quad \underline{4} \quad \underline{5} \end{array}$	“When I put these numbers in order from least to greatest, 1 comes before 4 because 1 is less than 4 and 5 comes after 4 because 5 is greater than 4.”
2	Understand the meaning of symbols +,-,=  AF 1.2	3,4	Vocabulary cards  Sentence frames	$\begin{array}{c} \underline{2 + 3 = 4 + 1} \\ \quad \blacktriangle \\ 7 = 10 - 3 \end{array}$	“= does not mean the answer, it means equal to; same as”
3	Know addition & subtraction facts and <b>commit to memory</b>  NS 2.1	14,15	100 Chart Basic Facts timed test (Topic 1 pouch) Center games Number Line	 $\begin{array}{c} \_ + \_ = \_ \\ \_ - \_ = \_ \end{array}$	“8 + 3 = 11”  “11 – 3 = 8”  “3 and 8 are parts of 11”

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4	Identify 1 more/1 less and 10 more/10 less  NS 2.3	11,13	100 Chart Teaching Tool 22  Calendar routine  More & Less Chart Teaching Tool 24		“1 more than ____ is ____”  “____ is 10 more than____”  “10 less than ____is ____”  “____is 1 less than ____”				
5	Count and group by ones and tens (Place Value)  NS 1.4	12	Teaching Tools 11 & 12 Place Value Mats Calendar routine Teaching Tool 19 10s & 1s Charts	<table><tr><th>tens</th><th>ones</th></tr><tr><td></td><td></td></tr></table>	tens	ones			“32 is 3 tens and 2 ones or 30 + 2”
tens	ones								
6	Identify and know the value of all coins (penny, nickel, dime, quarter, half-dollar) NS1.5	18	Vocabulary cards Tool 49 Coins Tool 51 \$ chart Songs/chants Keep coins in pocket charts on Math Wall	Put coins in pocket chart on focus wall or put Velcro and the back of the coins on poster board Money songs	“The coin worth _____ cents is called a _____” “____ is worth _____cents.”				

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Land Mark	Skill	Topic	Suggestions for Mastery	Looks like:	Sounds like:
					
7	Know time to the hour and half-hour  MG 1.2	10	DSR Games 10-1,10-2 Vocabulary cards Class schedule with little clocks		"The hour hand is on the (12 or 6) and the minute hand is on (or between) ____ so it is ____ o'clock."
8	Count by 2s, 5s, and 10s to 100  NS 2.4,	11	100 Chart Practice Masters (homework) DSR Game 11-06 Calendar routine Color code 100 chart Songs		"6,8,10,12 . . ."  "35,40,45,50 . . ."  "60,70,80,90,100"